



MIT First Grade College
(Affiliated to University of Mysore)
Manandavadi Road, Industrial Suburb, Mysuru-08



Self- Appraisal of Teaching Faculty 2020-21

Vision

Empower the individuals and the society at large through education excellence; sensitize them for a life dedicated to the service of fellow human beings and mother land.

Mission

To impart holistic education that enables the students to become socially responsive and useful, with roots firm on traditional and cultural values; and to hone their skills to accept their challenges and respond to opportunities in a global scenario.

Teacher's Self-Assessment Rubrics (TSAR)

Self-assessment by teachers is vital to improve in his/her pedagogical activity and perfect his/her professional skills. Self-analysis is one of the most effective ways of self-improvement. The practice of systematic evaluation helps identification of strengths and weakness, in updating required skills and improvise the performance of the instructors. The TSAR is an assessment tool which serves as a guide for teachers to self-assess themselves and reflect on their daily teaching practices as well as on their role as a teacher. TSAR is based on six performance standards mentioned below. These Performance Standards reflect the expected roles and responsibilities of a teacher.

SELF APPRAISAL OF TEACHING FACULTY

Date: 28/01/2022

Section A: Personal Details

1	Name	AKSHATHA . A . M.
2	MIT FGC ID Number	-
3	Age	26
4	Department	DEPT. OF COMMERCE & MANAGEMENT
5	Designation	ASSISTANT PROFESSOR
6	Address	# 450, 1 st FLOOR, 10 th CROSS AKKAMAHADEVI ROAD, E BLOCK J. P. NAGAR MYSORE - 570031
7	Total Years of Experience	03
8	Years of Experience in the College	03
9	Industrial Experience if any	-
10	ICT Skills	MS OFFICE PROFICIENCY

Section B: Teaching and Learning Evaluation

1.	Programs taught in the last two semesters	B.COM , BBA
2.	Courses taught in the last two semesters	ODD SEM - MIS, IFRS EVEN SEM - QT (BBA) QT (B.COM)
3.	a) Could you complete syllabus in time	YES
	b) If not, reason for incompleteness	-
	c) Give suggestions to overcome the same	-
4.	Give details about innovative teaching practices adopted	POWERPOINT PRESENTATIONS
5.	Give details of ICT enabled usage during teaching learning process.	ONLINE TEACHING PLATFORMS POWERPOINT PRESENTATIONS
6.	Steps adopted to address discipline and attendance	CONSTANT MONITORING OF STUDENTS

7.	Details of bridge and remedial classes conducted	Taken classes and done with important topics & revised.
8.	Have you maintained Lesson plan and work diary	YES
9.	Details of skill development activities/ courses conducted	-
10.	Details of academic activities undertaken in last two semesters like quiz, seminars, group discussion, interactive sessions, case studies and others	Seminars, Interactive sessions, case studies were done during the classes hours of the subjects, MIS and IFRS.
11.	Pass percentage of the university examinations for the courses handled.	MIS - 90% IFRS - A - 92.45%, B - 100%, C - 93%
Section C: Involvement in department/college/university activities		
12.	Details of Committees in which served as member/coordinator/in any other capacity	TIME TABLE COMMITTEE STUDENT'S GRIEVANCE CELL ALUMNI ASSOCIATION
13.	Details of any activities guided/conducted by you in the department	Creative Juniors - Member, Best Manager, Quiz in Pratibha Manthan & Techom, Talk on CS - Co-ordinator.
14.	Furnish details of being member of BoS/ BoE/ practical reviewer/ custodian/paper setter	-
15.	Furnish details of involvement in Extension service activities.	-
Section D:- Self-Enrichment and Professional growth		
16.	Eligibility tests cleared	-
17.	Registration for PhD	-
	If yes, give details	-
a)	University	-
b)	Guide	-
c)	Topic	-
d)	Pre-registration	-
e)	Progress of the work	-

- National level Webinar on "Challenges & Opportunities for Indian Business in Covid-19"
- International Webinar on "COVID-19

18.	Furnish complete details of seminars/conference/workshop attended in the last two semesters	<ul style="list-style-type: none"> • PANDEMIC IMPACT • Webinar on "IFRS Convergence in India" • State level webinar on "Impact of post Pandemic COVID-19 on business in India" • JCSI Teacher's Conference on the theme "Empowering Educators"
19.	Furnish complete details of seminars/conference/workshop as Resource person/invitee for talks in the last two semesters	<ul style="list-style-type: none"> • Faculty knowledge sharing program on "Nurturing Student Engagement: The perspective of 'flow'".
20.	Details of publication in the last two semesters	—
21.	Details of text book authored in the last two semesters	—
22.	Details of rewards/awards/recognition received	—

Section E:- Overall Performance

23.	Your role as a mentor	Provide guidance, motivation, setting goals, exploring careers, counselling the student etc.
24.	How often you visit library	As & when needed
25.	Explain the learning outcomes of your students from your classes	<ul style="list-style-type: none"> • Understand the concept of qualitative techniques & solve the problems. • Learn the basic concept & working of Information Technology.
26.	Your hobbies that built you to be a performer	Reading books - improves focus, improves vocabulary, also boost brain power.
27.	Any targets set by you in your profession	Pursue a different career
	a) If yes, have achieved them	Partially
28.	Provide suggestions for the curriculum development of the department	Make advanced technology a constant in courses offered.
29.	Provide suggestions for the better implementation of curriculum	Making courses that offer basic technical know-how mandatory, helps students improve their skills.
30.	Provide suggestions for the	Conduction of seminars.

Learn in detailed analysis of accounting & recognition measurement criteria of IFRS

	development of the department	workshops, FDP's which helps the individual faculty's growth in their career.
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- If space provided is not adequate, use additional sheets
- Relevant documents can be attached or maintained in the department

A.M. Akshatha

Management Representative



K. Srinivasa

Principal

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